INDIAN SCHOOL MUSCAT

FINAL TERM EXAMINATION

SET A

NOVEMBER 2018

CLASS X

Marking Scheme - ARABIC

Q.NO.	Answers	Marks (with split up)
1	a) الوالد - أب (b) الارانب(b) تقضى ساجدة وقت فراغها في تربية الدواجن(c) تقضى ساجدة وقت فراغها في تربية الدواجن(d) لها خمس دجاجات(e) تطعم ساجدة دجاجها في الصباح و بعد الظهر f) بنت مؤدبة(f)	1 1 2 2 2 2
2	Expression: 2 marks	2 2
3	Unity/sequence of Ideas : 2 marks (الف) ذهبوا.	1
	(ب) کتابا	1
	(ج) هو	
4	(الف) إنهن ممرضات في المستشفى.	1
	(ب) ذهبنا إلى بيت المدرس.	1
	(ج) هن بنات مجتهدات.	
5	1 – هم أو <u>لاد</u> من الهند 2 – هن بنات مجتهدات نصب فعل المضارع	1 1 2
6	Fatha'(Accusative) to the present tense The present tense (فعل المضارع) will be given نصب .If it is preceded by any one of the particles of nasb. أن – لن – إذن - كي	2 2 1
	Examples 1 أريد أن أذهبَ الى المسجد 2 إن ينجحَ الكسلان 3 جئت لهي أتعلمَ	

قلت لمعلمي انني ما فهمت الدرس فقال إذن أشرح مرة ثانية 7 (ألف) هن 1 (ب)هي 1 (ج)أنا 1 (د)واجبه (ع) هما 1 8 They are working in the hospital. The principal went from class to class. 1 3. I like to become an engineer. 1 4. She reads two books in every week. 1 5. We went to the garden in the evening. 1 6. I have a saving account in the bank. 1 – أبي في دلهي الان 2 – جلسنا أمامه 9 3 -هو قرأ الجرائد من مكتبتنا. 4 - هناك كلية كبيرة في مدينتنا. ر – ىي جواله جميلة. 6 –هن مدرسات في مدرسة الحكومية. 7 5 - لى جوالة جميلة. 7 – هم من الهند 10 Alif: Hamid said: My mother you taught me in your advise light and heavy emphasis of 'Noon' in present tense. Mother we were taught this subject by our teacher at the last lessons that were learnt before the holidays. And our teacher knows the Arabic language and its rules very well. He quotes Ouranic verses and ancient Arabic poems .we were read different verses and various poems in this subject. I remember a verse which met the emphasis of the 'noons'. Allah said in Surath Al-Yosuf: In the name of Allah most Gracious, Most Merciful. "and if he will not do what I order him, hw will be surely imprisoned and will be of those debased". Like I remember a line of Hathim Athaee which is: "Most inheritors except a few will never even praise you even when you left a vast fortune for them ". Ba) Nabeel is a senior official in one of the private companies in New Delhi. He 3 received letters from his relatives and friends in Chennai, inviting him to visit 3 them, so that he can spend some time with them this time during the last days of 3=9 Ramadan and Eid. Nabeel discussed this matter with his wife and his two sons to plan the travel schedule without disturbing the education of their sons.

After selecting the date of travel. Nabeel took two weeks leave. One day in the morning Nabeel went to the railway station in New Delhi to book tickets. The ticket counters were crowded with people, men and women, boys and girls.

دفین hidden	hidden	
-------------	--------	--

(Verses meaning) معنى الابيات

I See in India the east latent disease what it has in its folds.

ضاق صدر الشرق عن أبنائه وحوى من قادة الغرب مئيين

معنى المفردات

tight	ضاق
The chest	الصدر
gather	حوی
Leader	قادة
Hundreds	مئين

(Verses meaning) معنى الأبيات

The east is annoyed with its own sons and it encompassed with hundreds of the western leaders.

بقرا ترعى وأقواما تهون

فلكم تضحك لماذا أن ترى

معنى المفردات

Grazing	تر عی
People	أقواما
Laugh	تضدك

(Verses meaning)معنى الابيات

Certainly you will laugh too much if you see the cows grazing and the people becoming despicable.

و لكم تبكى إذا شاهدت في ساحة الهند جموع البائسين

معنى المفردات

Cry	بکی - تبکی
If you see	إذا شاهدت
Groups	جموع
Miserable	بائسين

(Verses meaning)معنى الأبيات

Certainly you will cry too much if you see poor miserable groups of people in India's Courtyard.

في هدوء الليل اقوام على قارعات الطرق فقراء نائمين

معنى المفردات

Silence	هدوء
Night	الليل
Poor people	فقراء
street	الطرق

(Verses meaning) معنى الابيات

In the silence of the night poor people are sleeping in the middle of the street.

يصور الشاعر في هذه القصيدة "من حنايا الغريب" حالة الشعب الهندي من الفقر و البؤس و الالم تحت إحتلال الاستعمار الغربي له وإنه يشكل أكبر نسبة الفقراء في العالم.

Reference

written by the Syrian poet من حنيا الغريب " These couplets are taken from the poem الشعر العربي الحديث from الهند بعد الاستقلال Umer Yahya from يدرس في منهاج التعليم الثانوي للصف العاشر

In this poem the poet portrays the clear picture of poor people of India after Independence. He observes that the Indian subcontinent has the largest number of poor people in the world.

The poet sees the whole east (the people from the oriental countries) in India itself soon after its independence. By the word (latent diseases) he means the living conditions of Indians which were very bad. He notices misery and despair due to the never ending, unemployment, poverty, inadequate, wages and degradation of the working class. The standard of living was very poor. The east didn't pay much attention to its own people and at the same time it accepted many western leaders & rulers to rule and control its countries. As the poor people slept on foot paths and in slums whereas the western leaders lived luxuriously in bungalows and in palaces specially made for them. The condition of laymen was very pathetic. They were regarded worst than animals, their poor quality of life demoralized them in every aspect. They were considered worthless and the animals like cow were given due respect.

2 فكرة العامة 1 في هذه القصيدة "عيد إستقلال الهند"

يهنئ الشاعر الشعب الهندي بمناسبة إستقلال الهند ويمدحه بما فعله من أجل هذا الاستقلال من صبرو تحمل ظلم الاستعمار الغربي و تعاون هذا الشعب بعضهم مع بعض في ظل قائدهم النبيل "غاندي" للحصول على الامن و السلام.